Kellee Massey-Ruhlman

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EXPERIENCE

The Center for Tech and Civic Life
February 2023 -Present

Partnership and Impact Manager
Chicago, IL

- Revamp and lead onboarding for new partners, from when potential partners contact us, to when the contract is signed and they have access to our data.
- Develop and maintain documentation for both partnerships and impact assessment.
- Research, develop, and launch processes to measure the impact of Civic Information's work. Including establishing what metrics to gather to discover the impact of our work, crafting the story of our work (both internally and externally), and sharing those metrics through quarterly funder reports and team meetings.

The Center for Tech and Civic Life
September 2020 - February 2023

Technical Partnership Manager
Chicago, IL

- Collaborated with partners and internal teams to triage, debug, and resolve issues with the implementation of CTCL data products.
- Created, distributed, and maintained documentation of CTCL's offerings including partner-facing dashboards indicating data quality, availability, and completeness.
- Coordinated across research, engineering, and leadership teams to ensure partners' needs were being communicated and executed.
- Developed and maintained relationships with both current and potential data partners, data consumers, and other stakeholders in the civic data ecosystem.
- Advised on hiring and onboarding of new Civic Information team members.

The New School
September 2023 - Present

Part-Time Faculty, Parsons School of Design
New York, NY

- Design and Technology MFA
  - Major Studio 2
- Integrated Design BFA
  - Integrated Design Studio 3

New York University
August 2019 - August 2020

Research Resident, Interactive Telecommunications Program
Brooklyn, NY

- Co-facilitated Beyond Policing Workshops
  - Co-lead small groups in discussions that looked at what a created world could look like beyond defunding the police.
- Produced and executed ITP's Spring 2020 Unconference
  - Organized students interested in teaching, set schedules, scheduled spaces, and managed student workers.
- Adaptive Design Project
  - Managed the flow of information by creating a database system, allowing prototypers to have more time to build equipment for children with disabilities.
- The Field Guide to the Black Experience (thesis)
  - Created an interactive narrative experience that aimed to give others a glimpse into the experiences Black people have as they learn to navigate their world.

Ventech Solutions   January 2016 - August 2017
Junior Developer   *Columbus, OH*
- Created and maintained customer correspondence, reports, web services, and web applications.
- Created letter templates for use in enterprise collections tools.
- Developed solutions from technical designs, developed and performed unit testing, and participated in code reviews of assigned modules.
- Developed web applications to specifications

EDUCATION

New York University, Tisch School of the Arts   *New York, NY*
MPS, Interactive Telecommunications Program

Kent State University, School of Technology   *Kent, OH*
BS, Technology

SKILLS

Skills: Programming (SQL, Javascript, Node.js), Agile Development, Prototyping, Facilitating, Project Management, User Testing, Tech Support
Tools: Airtable, Asana, Git, Sketch, InVision